



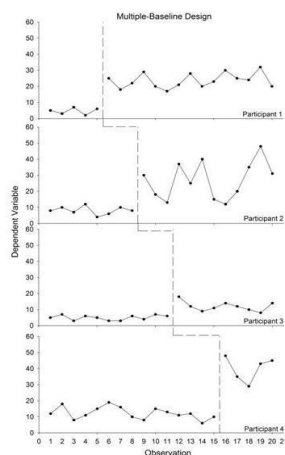
All people need the ability to communicate and for those without the capability to speak we need to find a way through creativity and resourcefulness. The field of augmentative and alternative communication (AAC) has proven that by giving communication supports and by training communication partners, communication systems can be successfully developed, even for children with the most complex disabilities.



AAC Immersion: Angelman Syndrome Project

Evaluating the impact of communication partner coaching in Augmentative and Alternative Communication (AAC) intervention for individuals with Angelman Syndrome (AS).

This project is significant because it addresses a fundamental problem—a lack of appropriate language models—through teaching the individual’s communication partners to provide an AAC modeling based intervention called MODELER (Model, Encourage, Respond)(MODELER should be hyperlinked to MODELER project page).



This mixed-methods community based participatory research (CBPR) project pursues the following aim: To evaluate the impact of the MODELER AAC intervention package on the communication performance of individuals with AS through a series of single case design studies using a multiple baseline approach working across parents, educational assistants, and other stakeholders as communication partners.

This current project is well aligned with those best practice standards and specifically focuses most heavily upon (1) promoting positive values, (2) family involvement, (3) choosing and planning what to teach, (4) scheduling, coordinating, and delivering inclusive services, (5) assessing and reporting student progress, and (6) instructional strategies.

Graphic: example of multiple baseline approach

